

---

# CLARENDON CISD

---

## Family Engagement Policy

2024-2025

# CLARENDON FAMILY ENGAGEMENT POLICY 2024-2025

## **Statement of Purpose**

CLARENDON CISD is committed to providing a quality education and facilitating a lifelong learning process where every student is a successful learner through family support for students, awareness of social values, academics, and strengthening of family dynamics. A positive link between school and home is essential. CLARENDON CISD will promote a school-home partnership that will help all students on all campuses succeed.

The goal of Title I family engagement is to provide opportunities to and information for families that will assist them assume a more meaningful role in improving student achievement and increase their effectiveness when participating in the planning, design, implementation and evaluation of Title I programs.

Title I, Part A (Title I) of the Every Student Succeed Act (ESSA) provides financial assistance to schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

## **Policy Development**

An advisory committee consisting of families, members of the community, teachers, and administrators will meet to develop our school district's Family Engagement Policy and District and Campus Improvement Plans. Our committee will be composed of families who are representative of our campus diversity.

We will meet in open forum to compose and design an implementation process for the district Family Engagement Policy. This open forum will take place during a regularly scheduled District Leadership Committee meeting and again on an alternate date and time convenient for all parties involved. The policy shall be incorporated into the District Improvement Plan as well as Campus Improvement Plans.

## **Annual Meeting for Title I Parents**

CLARENDON CISD uses Title I funds to provide school-wide services for all students enrolled within our Title I district. The Title I campuses will hold at least one meeting annually to review Title I guidelines and services offered at campus level. The meeting will be held on two different days at two different convenient times and at a convenient location. Notice of the meeting will be sent to parents via the school announcement system, posted on the district website, posted on social media and published in the local newspaper. Coordination, assistance and support are achieved by scheduling Title I meetings to be as convenient as possible for families to attend.

Copies of the Family Engagement Policy and campus designed Family-School Compact will be distributed at the meeting. Both documents will be provided in a format and language that families can understand.

The District will, with the assistance of its Title I schools, provide materials, technical assistance, training and support to help families work with their children to improve their children's academic achievement. The District will, when necessary, train parents and families to enhance the involvement of other parents and families.

### **Family – School Compacts**

Each campus will develop a Family – School Compact (agreement) with the families of the students. Contents of the compact will include information as to how students, families, and staff will share responsibility for promoting student achievement. The compact will be reviewed and revised annually.

### **Family Engagement Opportunities**

CLARENDON CISD values both at-home contributions and those which take place at the school and in the community. Schools will offer a flexible number of meetings, such as morning and evening, in order to provide multiple opportunities for engagement. Childcare, transportation and language interpreters will be available whenever possible. Families will receive information in a language they can understand that will detail the activities of the school and they will be asked to participate. CCISD will coordinate family engagement opportunities with relevant Federal, State, and local laws. Some examples of opportunities for family and community involvement include, but are not limited to:

- Title I Meetings
- Parent Conferences
- District Leadership Committee
- Campus Site-based Committee
- Band Programs
- Junior Ring Ceremony
- National Honor Society Induction Ceremony
- Honors and Athletic Banquets
- Awards Assemblies and Grade –Level Programs
- Theatre Productions
- 8<sup>th</sup> Grade Family Night
- FAFSA Night
- Veterans Day Program
- Elementary Music Programs
- After School Art Program/Showcase
- FFA

- Arctic Animal Study/Showcase
- GT Showcase
- Athletic Events
- STEM Projects – 3<sup>rd</sup> Grade
- Pony, Colt and Bronco Parent Meetings
- Elementary Book Fair
- Doughnuts with Dads/Muffins with Moms/Grandparent Breakfast
- Easter EGGstravaganza
- Colt Parent Trip
- Community Volunteer Experiences
- Hi-5 Meetings
- Talent Showcase
- Open House/Meet the Teacher
- College Signing Day
- Career Day
- 5<sup>th</sup> Grade Family Night
- Pictures with Santa
- Beginning of School Laptop Rollout
- Christmas Singing in the Hallway

Families are also encouraged to attend Pony, Colt and Bronco parent meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Any suggestions made by parents (by in-person requests, phone calls, emails, etc.) will be brought to the District Decision Making Committee by the attending campus principal as soon as practicably possible.

Parents and families are a child's first teachers. Therefore, a mutually beneficial relationship between school and home is in the best interest of every child. By working together and making suggestions to improve our schools, we can make all the students in our schools successful.

### **Staff/Family Communication**

CLARENDON CISD, with the assistance of its Title I campuses, will provide assistance to parents of children served by the school district and school in understanding topics such as the following:

- State academic content standards
- State student achievement standards
- State and local academic assessments (i.e. MAP, STAAR, EOC)
- Technology training
- Literacy training
- Title I requirements

- How to monitor their child's progress/performance
- Curriculum
- Graduation plans and requirements
- Making smooth transitions between campuses
- Helping children at home with homework
- Organization and study skills
- High School to College
- Understanding Career Pathways

Communication with families will include notices, letters, online resources for students and families, phone calls, conferences, newsletters and meetings. Teachers and families are encouraged to communicate about student performance, academic assessment results (benchmarks, TPRI, etc.), curriculum, and proficiency levels. Requests for conferences with teachers can be made by calling the school office. An interpreter will be available as needed. Families may also, when requested, make suggestions.

CLARENDON CISD uses multiple progress reporting methods. A face-to-face conference is held annually with elementary parents and teachers where the Family-School Compact will be discussed as it relates to the progress of the student, as well as the expectations for the grade-level curriculum, test information, and any additional concerns the teacher or parent may have. Report cards are sent home six times per year. Progress reports are sent home every three weeks. The District encourages family and community involvement by providing communication with varying days and times of opportunities.

Title I communication may include:

- School-Family Compact
- Website with language translation
- Parent Portal
- Counselor Connect newsletter
- CTE Newsletter
- Marquee
- Progress Reports
- Surveys
- Meetings and Conferences
- Social Media
- Student-created newsletter
- Blackboard announcements/emails
- Remind App
- Weekly Newsletter/Happenings

Clarendon CISD Title I campuses will provide appropriate and timely notification about teacher qualifications and intervention programs. Parents have the right to request professional qualifications of their child's teacher(s) and/or paraprofessionals.

## **Coordination with Early Childhood Programs**

CLARENDON CISD houses Pre-K, ECSE and Head Start programs at the elementary campus. Housing the programs at the elementary provides an opportunity to monitor the development and learning in those early growth periods. Transition meetings are held with families and teaching staff from both programs when students move from pre-K to kindergarten.

## **Evaluation**

An evaluation of the Title I program will be conducted annually. The evaluation will identify possible barriers to greater participation of parents in family engagement activities with particular attention to families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background. The school district will use the findings of the evaluation about its family engagement policy and activities to design strategies or adopt programs for more effective family engagement, and to revise, if necessary, and with the involvement of families, its family engagement policies. Our District annually invites parents to participate in review and revision meetings to examine and discuss our Family Engagement Policy.